

117TH CONGRESS
2D SESSION

S. 4225

To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating the Canterbury Shaker Village National Heritage Area, and for other purposes.

IN THE SENATE OF THE UNITED STATES

MAY 16, 2022

Ms. HASSAN introduced the following bill; which was read twice and referred to the Committee on Energy and Natural Resources

A BILL

To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating the Canterbury Shaker Village National Heritage Area, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*

2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Canterbury Shaker Vil-

5 lage National Heritage Area Study Authorization Act”.

6 **SEC. 2. FINDINGS.**

7 Congress finds that—

1 (1) Canterbury Shaker Village, which was es-
2 tablished in 1792, has played a prominent role in
3 the history of the United Society of Believers, com-
4 monly known as the “Shakers”, which was the long-
5 est-lived and most successful of the several utopian
6 experiments of the 19th century in the United
7 States;

8 (2) the advent and growth of the Shaker move-
9 ment was a significant component of a trans-
10 formational religious and social fervor in the United
11 States—

12 (A) which is known as the “Second Great
13 Awakening”; and

14 (B) that led to the development of a num-
15 ber of churches and sects that diversified and
16 enriched the society of the United States;

17 (3) the Shakers—

18 (A) were a communal and celibate religious
19 group that saw work, music, and dance as wor-
20 ship;

21 (B) practiced equality of the sexes, paci-
22 fism, and technological invention; and

23 (C) by withdrawing from the larger society,
24 developed a refined and aesthetically significant
25 expression of architecture, decorative arts, and

1 utilitarian objects that are now known and
2 studied throughout the world;

3 (4) Canterbury Shaker Village played an in-
4 creasingly important role in the Shaker movement,
5 eventually becoming the home of the Shaker Central
6 Ministry, which supervised the consolidation at Can-
7 terbury Shaker Village of other Shaker settlements
8 as the other settlements declined and closed during
9 the 20th century, preserving and distilling remnants
10 of the societies at a single site;

11 (5) Canterbury Shaker Village was the only
12 Shaker community to deliberately transform the
13 community from a religious society to a nonprofit
14 museum, Canterbury Shaker Village, Inc., to which,
15 in 1969, Canterbury Shaker Village conveyed the
16 land, buildings, furnishings, and archives of Can-
17 terbury Shaker Village as an intact legacy;

18 (6) in 1992, in recognition of the historical sig-
19 nificance and physical integrity of Canterbury Shak-
20 er Village, Canterbury Shaker Village was des-
21 ignated as a National Historic Landmark;

22 (7) as of the date of enactment of this Act,
23 Canterbury Shaker Village includes—

- 24 (A) approximately 700 acres of land;
25 (B) 25 buildings; and

8 (8) Canterbury Shaker Village has been the
9 beneficiary of years of concentrated surveying, map-
10 ping, photographic recordation, archaeological inves-
11 tigation, and documentary research and writing
12 that—

(A) reflect a fascination on the part of the outside world with Canterbury Shaker Village that began in the early 1800s;

16 (B) are scholarly and popular in nature;
17 and

18 (C) have defined a cultural landscape and
19 a historical legacy that is of national signifi-
20 cance and high educational and aesthetic value
21 to the people of the United States.

22 SEC. 3. DEFINITIONS.

23 In this Act:

1 (1) HERITAGE AREA.—The term “Heritage
2 Area” means the Canterbury Shaker Village Na-
3 tional Heritage Area.

4 (2) SECRETARY.—The term “Secretary” means
5 the Secretary of the Interior.

6 (3) STATE.—The term “State” means the State
7 of New Hampshire.

8 (4) STUDY AREA.—The term “study area”
9 means the geographic boundaries of the Canterbury
10 Shaker Village National Historic Landmark located
11 in Merrimack County, New Hampshire.

12 **SEC. 4. STUDY.**

13 (a) IN GENERAL.—The Secretary, in consultation
14 with State and local historic preservation officers, State
15 and local historical societies, State and local tourism of-
16 fices, and other appropriate organizations and govern-
17 mental agencies, shall conduct a study to assess the suit-
18 ability and feasibility of designating the study area as a
19 National Heritage Area, to be known as the “Canterbury
20 Shaker Village National Heritage Area”.

21 (b) REQUIREMENTS.—The study shall include anal-
22 ysis, documentation, and determinations on whether the
23 study area—

24 (1) has an assemblage of natural, historic, and
25 cultural resources that—

(A) represent distinctive aspects of the heritage of the United States;

(B) are worthy of recognition, conservation, interpretation, and continuing use; and

(C) would be best managed—

(i) through partnerships among public

and private entities; and

(ii) by linking diverse and sometimes

noncontiguous resources and active communities;

minutes,

(2) reflects traditions, customs, beliefs, and folklife that are a valuable part of the story of the United States;

(3) provides outstanding opportunities—

(A) to conserve natural, historic, cultural,

or scenic features; and

(B) for recreation and education;

(4) contains resources that—

(A) are important to any identified themes in the study area; and

(B) retain a degree of integrity capable of supporting interpretation;

(5) includes residents, business interests, non-profit organizations, and State and local governments that

(A) are involved in the planning of the
Heritage Area;

(C) have demonstrated support for the designation of the Heritage Area;

9 (6) has a potential management entity to work
10 in partnership with the individuals and entities de-
11 scribed in paragraph (5) to develop the Heritage
12 Area while encouraging State and local economic ac-
13 tivity; and

14 (7) has a conceptual boundary map that is sup-
15 ported by the public.

16 SEC. 5. REPORT.

17 Not later than 3 years after the date on which funds
18 are first made available to carry out this Act, the Sec-
19 retary shall submit to the Committee on Energy and Nat-
20 ural Resources of the Senate and the Committee on Nat-
21 ural Resources of the House of Representatives a report
22 that describes—

(1) the findings of the study under section 4;
and

1 (2) any conclusions and recommendations of the
2 Secretary.

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